

CONTENT STANDARDS addressed in

THE FRACAS BROS.!

The standards are drawn from Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education, 4th Edition.

LANGUAGE ARTS

Standard Uses listening and speaking strategies for different purposes

Benchmark 3-5 Contributes to group discussions

Benchmark 3-5 Responds to questions and comments

Benchmark 3-5 Uses a variety of nonverbal communication skills

Benchmark 3-5 Knows specific ways in which language is used in real-life situations

Benchmark 3-5 Understands that language reflects different regions and cultures

Benchmark 6-8 Plays a variety of roles in group discussions

Benchmark 6-8 Uses strategies to enhance listening comprehension

Benchmark 6-8 Understands the ways in which language differs across a variety of social situations

Benchmark 9-12 Uses a variety of strategies to enhance listening comprehension

Benchmark 9-12 Understands influences on language use (e.g., political beliefs, positions of social power, culture)

CIVICS

Standard Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society

Benchmarks 3-5 Understands the concept of diversity

Benchmark 3-5 Knows some common forms of diversity in the United States

Benchmark 3-5 Knows some of the benefits of diversity (e.g., it fosters a variety of viewpoints, new ideas, and fresh ways of looking at and solving problems)

Benchmark 3-5 Knows conflicts that are caused by diversity (e.g., unfair discrimination on the basis of race, ethnicity, religion, language, and gender; alienation of one group from another; efforts to impose beliefs and customs on others)

Benchmark 6-8 Knows a variety of forms of diversity in American society (e.g., regional, linguistic, socioeconomic)

Benchmark 6-8: Knows ways in which conflicts about diversity can be resolved in a peaceful manner that respects individual rights and promotes the common good

LIFE SKILLS

Standard Contributes to the overall effort of a group

Benchmark K-12 Works cooperatively within a group to complete tasks, achieve goals, and solve problems

Benchmark K-12 Challenges practices in a group that are not working and proposes measures to enhance team effectiveness

Benchmark K-12 Demonstrates respect for others' rights, feelings, and points of view in a group

Benchmark K-12 Identifies and uses the individual strengths and interests of others to

accomplish team goals

Benchmark K-12 Identifies causes of conflict in a group and works cooperatively with others to deal with conflict through negotiation, compromise, and consensus

Benchmark K-12 Helps the group establish goals, taking personal responsibility for accomplishing such goals

Benchmark K-12 Contributes to the development of a supportive climate in groups

Benchmark K-12 Actively listens to the ideas of others and asks clarifying questions

Benchmark K-12 Takes the initiative in interacting with others

Standard Uses conflict-resolution techniques

Benchmark K-12 Determines the seriousness of conflicts, and identifies explicit strategies to deal with conflict depending on its nature and seriousness

Benchmark K-12 Identifies individual vs. group or organizational interests in conflicts (e.g., works to build consensus within a group while maintaining minority viewpoints)

Benchmark K-12 Establishes guidelines and rules for negotiating (e.g., clarifying problem, considering other viewpoints, listening to others; meeting at mutually agreeable times)

Standard Displays effective interpersonal communication skills

Benchmark K-12 Demonstrates appropriate behaviors for relating well with others (e.g., empathy, caring, respect, helping, friendliness, politeness)

Benchmark K-12 Knows strategies to effectively communicate in a variety of settings (e.g., selects appropriate strategy for audience and situation)

Benchmark K-12 Provides feedback in a constructive manner, and recognizes the importance of seeking and receiving constructive feedback in a nondefensive manner

Benchmark K-12 Uses nonverbal communication such as eye contact, body position, and gestures effectively

Benchmark K-12 Demonstrates attentive listening by clarifying messages received (e.g., paraphrasing, questioning)

Benchmark K-12 Responds to speaker appropriately (e.g., does not react to a speaker's inflammatory deliverance, maintains objectivity, reacts to ideas rather than to the person presenting the ideas)

Benchmark K-12 Adjusts tone, content, and delivery of information to accommodate the likes of others

Benchmark K-12 Attends to both verbal and nonverbal messages

Benchmark K-12 Uses emotions appropriately in personal dialogues

Benchmark K-12 Makes use of confrontation when appropriate

Benchmark K-12 Demonstrates sensitivity to cultural diversity (e.g., personal space, use of eye contact, gestures, bias-free language)

Standard Works well with diverse individuals and in diverse situations

Benchmark K-12 Works well with those of the opposite gender, of differing abilities, and from different age groups

Benchmark K-12 Works well with those from different ethnic groups, of different religious orientations, and of cultures different from their own